

75 Ready-to-Use Report Card Comments

A Teacher's Guide to Efficiently Crafting Insightful Feedback for Students

Academic Achievement (High Performing)

1. Shows outstanding academic progress and achievement.
2. Consistently exceeds grade-level expectations.
3. Demonstrates strong understanding across all subject areas.
4. A leader in classroom discussions and activities.
5. Approaches all tasks with confidence and enthusiasm.
6. Completes assignments with accuracy and insight.
7. Goes above and beyond on assignments and projects.
8. A role model for academic excellence.
9. Demonstrates excellent problem-solving skills.
10. A pleasure to teach—always prepared and focused.
11. Demonstrates a solid understanding of grade-level material.
12. Has shown exceptional growth in writing this year.
13. Communicates ideas clearly both orally and in writing.
14. Thinks critically and creatively when problem-solving.
15. Enjoys exploring new topics and asks thoughtful questions.

Academic Progress (Average/Improving)

1. Making steady progress in key academic areas.
2. Has shown noticeable improvement this year.
3. Grasps new concepts with growing confidence.
4. Completes tasks independently and on time.
5. Participates regularly and puts forth good effort.
6. Has developed stronger study habits this year.
7. Is learning to take more academic risks.
8. Demonstrates understanding with occasional support.
9. Has made progress with reading comprehension.
10. Applies new strategies to solve problems.

Needs Improvement (Academic or Focus)

1. Needs continued support in [subject area].
2. Struggles to complete assignments independently.
3. Has difficulty staying focused on tasks.
4. Inconsistent effort impacts academic performance.
5. Needs to put more time and care into work.

6. Benefits from small group instruction and review.
7. Should continue to develop organizational skills.
8. Often needs reminders to stay on task.
9. Needs to ask for help more consistently.
10. Continued support at home will benefit progress.
11. Would benefit from extra support over the summer.
12. Needs to improve time management and task completion.
13. Requires frequent reminders to stay engaged.
14. Additional practice at home would reinforce skills.
15. Should continue to develop reading fluency and comprehension.

Behavior & Participation

1. Demonstrates a positive attitude and behavior.
2. Respects peers and teachers alike.
3. Participates actively in classroom discussions.
4. Works well in group settings and independently.
5. Shows kindness and empathy to others.
6. A dependable and respectful member of the class.
7. Follows class rules and routines well.
8. Consistently demonstrates good citizenship.
9. Brings positive energy to the classroom.
10. Responds well to redirection when needed.
11. Actively contributes to class discussions.
12. Often brings creative ideas and perspectives.
13. Shows curiosity and enthusiasm for learning.
14. Participates more confidently as the year progressed.
15. Engages well with both peers and adults.

Social/Emotional Growth & Effort

1. Has grown socially and emotionally this year.
2. Shows increased confidence in class interactions.
3. Demonstrates perseverance and resilience.
4. A supportive friend and classmate.
5. Will benefit from continued social skill development.
6. Approaches challenges with a growth mindset.
7. Learning to manage emotions and frustrations better.
8. Shows increased independence and self-control.
9. A joy to work with—always cooperative and kind.
10. Ready for the next grade level with a positive attitude!

Character & Personal Qualities

1. Leads by example with integrity and respect.
2. Demonstrates honesty and strong character.
3. Encourages others and promotes a positive class environment.
4. Always ready to lend a hand to others.

5. Shows maturity and self-awareness beyond grade level.

Work Habits & Responsibility

1. Consistently completes assignments with care and accuracy.
2. Maintains an organized workspace and materials.
3. Takes pride in work and strives to do best.
4. Shows responsibility for learning and behavior.
5. Meets deadlines and follows through on commitments.

Let these comments serve as a versatile toolkit to help you capture the diverse experiences and progress of your students. Which comment resonates most with your teaching experiences this year?

20 Effective Teacher Strategies for the New School Year

by Monica Crews

- **Model Everything, Assume Nothing** - Show students exactly what you expect through clear demonstrations.
- **Embrace Productive Mistakes** - Use errors as learning opportunities to build critical thinking.
- **Transform Feedback into Fuel** - Provide specific, timely, actionable feedback that drives improvement.
- **Design Interdependence Through Cooperative Learning** - Structure group work where students depend on each other to succeed.
- **Create Experiences That Stick** - Use hands-on activities, simulations, and role-playing for lasting learning.
- **Turn Students into Teachers** - Give students opportunities to lead mini-lessons and explain concepts.
- **Elevate Discussion Beyond Q&A** - Facilitate structured discussions that encourage deeper thinking.
- **Spark Curiosity Through Inquiry** - Start with compelling questions that drive student investigation.
- **Make Learning Visible Through Clear Objectives** - Post and reference specific, student-friendly learning goals.
- **Help Students Visualize Complex Information** - Use graphic organizers to make abstract concepts concrete.
- **Build Relationships That Drive Learning** - Learn names, show interest, and connect personally with students.
- **Use Assessment as a Learning Tool** - Implement both formative and summative assessments strategically.
- **Start Where Students Are** - Use diagnostic tools to uncover gaps and tailor instruction accordingly.
- **Teach Students to Think About Their Thinking** - Build metacognitive awareness through reflection prompts.
- **Honor Individual Differences Through Personalization** - Adapt instruction to student interests, strengths, and needs.
- **Integrate Technology with Purpose** - Use digital tools that enhance learning objectives, not replace good teaching.
- **Cultivate Growth Mindset Culture** - Replace fixed mindset language with growth-oriented alternatives.

- **Make Thinking Visible** - Teach explicit problem-solving processes, not just answers
- **Deepen Understanding Through Problem Variety** - Use similar-looking problems that require different approaches.
- **Create Predictable Structures That Support Learning** - Establish consistent routines and clear expectations.

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